
MINUTES

March 17, 2021 (5:00-6:30)

Attendees:

Hillary Miller- Community representative
Jessica Chohan- Community representative
John Marchant- City of Mountain View/ Parks and Recreation
Audrey Ramberg- City of Mountain View
Jennifer Avalos – Monta Loma Parent
Micaela Francisco - Monta Loma Parent
Christopher Montoya- Monta Loma Teacher
Rebecca Hatch- Monta Loma Teacher
Trisha Lee- Monta Loma Principal
Rebecca Westover- Mountain View Whisman School District
~~Dr. Ayinde Rudolph- Mountain View Whisman School District~~
Marcus Hibser- Facilitator

The following is a synopsis of discussions during the meeting and decisions reached. If there is any disagreement related to these notes, please inform the preparer for corrections: Marcus Hibser (mhibser@hy-arch.com)

The recording for this meeting can be viewed here: <https://vimeo.com/526229486>

- 2.1 Welcome to the group and introduction of new member Chris Montoya who is replacing Kerri Fox
 - 2.1.1 Chris requested past minutes which Marcus will forward
- 2.2 Discussion related to minutes and the proper way to record conversations. The consensus opinion was that both adding contact to decisions (including potential dissent) as well as the recording of meetings would satisfy the need to capture any relevant dialog
- 2.3 To gather community input it was suggested to have a central repository that would go out to the Work Group. Marcus will summarize general topics at the beginning of each meeting. Marcus to work with the District and the City to identify a method for doing so. Marcus also offered that various community meeting to present the process and proposed recommendations would occur.
- 2.4 At the start of discussion of park/school uses, it was asked that the Work Group Guidelines be repeated (and repeated at the beginning of each meeting)
 - Assume positive intentions
 - Listen for understanding, honor ideas, ask clarifying questions
 - Be willing to compromise when it affects the whole group
 - Be open to there being more than one way to do things
 - Okay to acknowledge feelings of tension/discomfort
- 2.5 Uses of the school and park were discussed as follows:
 - 2.5.1 School

- 2.5.1.1 PE – Multiple classes throughout the school day, up to 3 at any given time currently (schedules change from year to year). Uses blacktop, baseball diamond and field
- 2.5.1.2 Recess – students use both blacktop and field
- 2.5.1.3 Outdoor instruction
- 2.5.1.4 Fire Drills – Field and blacktop are collection areas for students
- 2.5.1.5 Emergency preparedness drills – Field and blacktop are collection areas for students
- 2.5.1.6 Before school play
- 2.5.1.7 Morning Assembly – located on the blacktop
- 2.5.1.8 Walk-a-Thon – field activity after school hours
- 2.5.1.9 3-4 other events throughout the year
- 2.5.1.10 It was noted that the school does *not* use the “tot-lot” due to the inability to supervise that space so far from the campus
- 2.5.2 City / Park & Recreation
 - 2.5.2.1 Youth sports leagues (Little League and Soccer) – after school hours and on weekends
 - 2.5.2.2 City coordinates starting times around school events
- 2.5.3 Community
 - 2.5.3.1 Dog walking – before and after school
 - 2.5.3.2 Dog walking on path – during school
 - 2.5.3.3 Tot Lot
 - 2.5.3.4 Biking/Walking/Running along pathways
 - 2.5.3.5 Pedestrian access to the school for parents and students
 - 2.5.3.6 Casual Sports (kicking balls, Frisbee, flying kites, etc.)
 - 2.5.3.7 Walkway loop around baseball diamond is used often by elderly residents
 - 2.5.3.8 Birthday parties / picnics
 - 2.5.3.9 “Ice Cream Social” – Event with booths and events taking up entire field
 - 2.5.3.10 2-3 other events throughout the year
 - 2.5.3.11 Intangibly, it was noted that the park serves as somewhat of a “town square” for the neighborhood
- 2.5.4 Parents / PTA
 - 2.5.4.1 Parent use is similar to community use
 - 2.5.4.2 “Meet the Teachers” event
 - 2.5.4.3 Art Night
 - 2.5.4.4 Back to School Night
 - 2.5.4.5 School bus pickup and drop-off including Special Needs students (auto drop-off happens at other loop in front of the school)
- 2.5.5 Other Uses
 - 2.5.5.1 Jennifer volunteered to reach out to the Boy and Girl Scouts to identify their potential use of the fields and playgrounds
- 2.6 Conflicts
 - 2.6.1 Dog poop on field not always picked up
 - 2.6.2 Off leash dogs
 - 2.6.3 Bike riding on campus, field and blacktop during school hours
 - 2.6.4 Unidentified people on campus
 - 2.6.5 Safety of students vs. an open park
 - 2.6.6 Special needs students “eloping” from doors that open directly onto the field

- 2.6.7 Students leaving with strangers
 - 2.6.8 Community access to playgrounds
 - 2.6.9 Community access to restrooms
 - 2.6.10 After school activities have no designated areas
 - 2.6.11 Unscheduled after-school activities by school
 - 2.6.12 No other neighborhood park (closest are Thaddeus and Rengstorff, each about ½ mile away walking)
 - 2.6.13 Unclear and conflicting signage related to hour of use
 - 2.6.14 Understanding what Community access is intended
 - 2.6.15 Messaging to potential developers
- 2.7 It was noted that due to the start of school on 3/18, the District was planning on installing new signs to clarify the conflicts in the existing signs. This was taken by some as an intent to circumvent the process. Rebecca explained that this was happening at all of the District schools as a way to communicate to all communities that Students would be back on campus after almost a year away and was intended only to protect students from conflicting uses within the community. *Rebecca also confirmed that this was not intended to restrict access to the tot lot during school hours.* The Principal had put a note to the local newsletter, however that newsletter has not yet been published.
- 2.8 At the next meeting it was agreed that the group would review the following:
- 2.8.1 Summary of the shared use description in the City/District Joint-use agreement
 - 2.8.2 Diagram of the campus identifying specific limits of District property
 - 2.8.3 Diagram of current uses and hours (although it was noted the times for use change from year to year depending on campus population and operational decisions of the school)
 - 2.8.4 Potential solutions may be discussed at the next meeting
- 2.9 Next meeting time to be determined

-Meeting adjourned-